



Widewater Elementary

101 Den Rich Rd, Stafford, VA 22554

Stafford County Public Schools

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Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	88	86	84	85	88	87	YES
Mathematics	70	89	85	86	84	60	78	3YR
Grade 3 History	50	91	93	76	87	84	83	YES
History	70	79	71	79	72	88	82	YES
Grade 3 Science	50	91	89	77	85	91	86	YES
Science	70	89	88	79	85	85	84	YES

Key: YES = Met objective based on current year results

AB = Met objective based on Alternative Benchmark

- = No data for group

* = Data not yet available

3YR = Met objective based on the 3 year average result

NO = Did not meet objective

< = A group below state definition for personally identifiable results

N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	86	YES	61	62	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	78	YES	47	50	YES
Gap Group 2 - Black Students	76	83	YES	45	54	YES
Gap Group 3 - Hispanic Students	80	85	YES	52	59	YES

Key: YES = Met objective based on the current year result

TS = Too small; objective not evaluated due to too few students

NO = Did not meet objective

- = No data for group

N/A = Not applicable

3YR = Met objective based on the 3 year average result

R10 = Met objective by reducing failure rate by at least 10 percent

< = A group below state definition for personally identifiable results

* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	TS	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	TS	TS
White	NO	YES-3YR
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	33	32	44
KG - Kindergarten	102	110	129
01 - Grade 1	115	112	120
02 - Grade 2	107	112	112
03 - Grade 3	99	112	120
04 - Grade 4	99	97	116
05 - Grade 5	107	109	103
Total Students	662	684	744
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	100	0	83	100	0	86	100	0
	Division	91	100	0	91	100	0	91	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	77	100	0	72	100	0	83	100	0
	Division	85	100	0	85	100	0	85	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	94	100	0	87	100	0	85	100	0
	Division	87	100	0	89	100	0	89	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	86	100	0	87	100	0	86	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	73	100	0	<	<	<
	Division	92	100	0	94	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	62	100	0	25	100	0	58	100	0
	Division	74	100	0	60	99	1	60	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	80	100	0	77	100	0	79	100	0
	Division	81	100	0	81	100	0	82	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	88	100	0	78	100	0	82	100	0
	Division	77	100	0	77	100	0	83	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	87	100	0	86	100	0	62	100	0
	Division	89	100	0	90	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	84	100	0	79	100	0	54	100	0
	Division	82	100	0	83	100	0	64	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	88	100	0	86	100	0	59	100	0
	Division	85	100	0	89	100	0	72	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	88	100	0	89	100	0	66	100	0
	Division	91	100	0	92	100	0	80	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	100	100	0	<	<	<
	Division	95	100	0	95	100	0	87	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	46	100	0	20	100	0	15	100	0
	Division	74	100	0	64	100	0	43	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	78	100	0	79	100	0	50	100	0
	Division	79	100	0	82	100	0	60	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	83	100	0	84	100	0	53	100	0
	Division	74	100	0	79	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	99	87	90	94	97
	Division	92	98	92	97	92	98
	State	90	97	89	97	89	97
Black	School	96	100	68	100	94	100
	Division	89	98	86	96	87	98
	State	84	96	82	97	82	97
Hispanic	School	100	100	100	68	95	87
	Division	91	90	92	89	92	91
	State	85	90	87	91	86	90
White	School	88	100	93	98	91	100
	Division	94	99	94	98	94	99
	State	93	98	92	99	92	99
Asian	School	<	67	<	75	<	100
	Division	94	95	96	93	97	92
	State	95	95	96	95	96	95
Students with Disabilities	School	<	100	<	100	<	83
	Division	54	91	59	90	59	96
	State	62	91	62	96	61	95
Economically Disadvantaged	School	89	97	83	81	88	93
	Division	84	94	82	93	83	94
	State	83	94	81	96	81	95
Limited English Proficient	School	100	92	<	25	<	63
	Division	87	75	80	42	85	77
	State	81	82	81	81	82	81
History Performance							
All Students	School	83	100	78	100	88	100
	Division	91	99	87	100	88	99
	State	89	99	84	99	85	99
Black	School	82	100	75	100	87	100
	Division	86	100	79	100	81	100
	State	81	99	73	99	74	99
Hispanic	School	93	100	79	100	85	100
	Division	87	96	84	97	84	98
	State	82	95	77	96	79	95
White	School	79	100	80	100	87	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Asian	School	<	100	73	100	<	100
	Division	96	98	92	99	93	98
	State	95	97	93	97	94	97
Students with Disabilities	School	33	100	16	100	48	100
	Division	71	100	59	100	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	78	100	73	100	79	100
	Division	80	98	74	98	76	98
	State	80	97	72	98	74	98
Limited English Proficient	School	90	100	80	100	81	100
	Division	74	87	69	87	76	94
	State	80	92	73	92	75	91
Science Performance							
All Students	School	90	97	78	100	89	100
	Division	93	99	92	99	94	99
	State	90	99	90	99	91	99
Black	School	90	98	68	100	85	100
	Division	86	100	85	100	88	100
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	100	85	86	100	90	100
	Division	87	95	89	97	91	97
	State	82	96	84	96	85	95
White	School	88	99	80	100	89	100
	Division	96	100	95	100	96	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	100
	Division	97	99	95	99	95	99
	State	94	98	95	98	95	98
Students with Disabilities	School	<	92	20	100	54	100
	Division	68	99	69	100	72	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	87	93	73	100	84	100
	Division	82	98	83	98	85	98
	State	82	98	82	98	83	98
Limited English Proficient	School	100	83	77	100	85	100
	Division	71	83	73	83	83	91
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	33	46	79	21	28	42	71	29	34	55	88	12
	Division	40	46	86	14	40	45	85	15	37	49	87	13
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	37	40	77	23	26	57	83	17	37	51	88
	Division	44	44	88	12	44	44	88	12	42	47	89	11
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	28	52	80	20	30	30	60	40	31	58	89
	Division	37	48	85	15	36	47	83	17	33	51	84	16
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	20	46	66	34	15	48	64	36	23	63	87
	Division	27	49	76	24	29	49	78	22	24	53	77	23
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Hispanic	School	14	71	86	14	36	36	73	27	36	54	89
	Division	23	56	79	21	31	51	81	19	31	54	85	15
	State	34	46	80	20	31	45	76	24	29	51	79	21
	White	School	44	40	84	16	33	41	74	26	38	49	87
	Division	47	44	91	9	45	43	89	11	43	46	89	11
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	45	41	86	14	57	32	89	11	41	53	94	6
	State	52	40	91	9	54	36	90	10	48	44	92	8
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	36	48	84	16	31	59	90	10
	State	-	-	-	-	44	43	87	13	40	48	88	12
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	25	40	65	35	21	38	59	41	29	33	62	38
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	24	45	68	32	24	45	69	31	31	50	81
	Division	21	51	72	28	28	49	76	24	25	53	78	22
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Limited English Proficient	School	19	69	88	13	29	35	65	35	57	29	86
	Division	14	64	78	22	21	54	74	26	30	49	78	22
	State	35	46	80	20	28	45	74	26	25	51	77	23
	Mathematics												
Grade 3													
All Students	School	59	33	92	8	48	36	84	16	15	53	68	32
	Division	59	35	93	7	61	32	93	7	16	53	69	31
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	58	35	92	8	43	48	91	9	12	60	72
	Division	60	34	94	6	61	32	93	7	13	55	68	32
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	60	32	91	9	52	26	78	22	18	46	64
	Division	57	35	92	8	61	32	93	7	19	51	70	30
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	51	37	89	11	36	42	79	21	7	52	59
	Division	44	43	87	13	49	39	87	13	8	47	54	46
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Hispanic	School	53	33	87	13	46	32	78	22	15	48	63
	Division	44	43	86	14	52	39	91	9	15	47	62	38
	State	38	50	88	12	44	44	89	11	7	47	54	46
	White	School	67	28	95	5	55	35	90	10	21	53	74
	Division	65	31	96	4	67	29	96	4	20	55	75	25
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	72	28	100	0	83	15	98	2	20	63	83	17
	State	69	28	97	3	73	24	97	3	26	56	82	18
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	61	30	91	9	15	55	70	30
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	41	75	25	33	40	72	28	18	31	48	52
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	School	49	36	85	15	42	40	83	17	18	37	55	45
	Division	41	44	86	14	45	43	88	12	11	42	53	47
	State	38	49	87	13	40	45	85	15	6	42	48	52
Limited English Proficient	School	71	18	88	12	41	41	82	18	16	47	63	37
	Division	41	42	83	17	36	51	87	13	10	40	50	50
	State	40	48	88	12	43	46	89	11	6	45	52	48
Science													Grade 3
All Students	School	41	50	91	9	17	60	77	23	33	58	91	9
	Division	43	49	91	9	36	54	90	10	39	53	92	8
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	School	39	49	88	12	17	70	87	13	31	59	90	10
	Division	42	49	91	9	35	55	90	10	39	53	92	8
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	School	44	51	95	5	17	52	69	31	34	57	92	8
	Division	43	48	92	8	36	53	89	11	39	53	92	8
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	School	29	59	88	12	6	67	73	27	29	58	87	13
	Division	25	57	83	17	19	61	80	20	21	62	83	17
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	School	36	64	100	0	18	65	82	18	19	74	93	7
	Division	30	58	88	12	30	56	86	14	35	59	94	6
	State	24	61	85	15	28	58	86	14	31	56	87	13
White	School	53	37	91	9	20	55	75	25	42	49	91	9
	Division	51	44	95	5	43	51	94	6	46	48	94	6
	State	52	43	95	5	48	46	94	6	51	43	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	51	98	2	50	44	94	6	40	59	98	2
	State	50	45	96	4	51	44	95	5	58	38	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	56	87	13	37	57	94	6
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	44	72	28	18	47	66	34	27	46	73	27
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	School	35	50	85	15	6	70	76	24	17	70	87	13
	Division	26	55	82	18	19	63	81	19	23	63	86	14
	State	26	58	84	16	24	58	82	18	26	57	82	18
Limited English Proficient	School	54	46	100	0	9	69	78	22	11	79	89	11
	Division	34	58	92	8	11	71	81	19	14	79	94	6
	State	23	62	86	14	24	60	84	16	27	59	86	14
History and Social Science													Grade 3
All Students	School	79	13	91	9	21	55	76	24	21	65	85	15
	Division	74	20	94	6	40	47	87	13	34	55	89	11
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	75	14	88	12	17	67	85	15	21	63	84	16
	Division	73	21	94	6	39	47	86	14	34	55	89	11
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	84	12	95	5	23	45	69	31	20	67	87	13
	Division	76	18	94	6	40	47	87	13	34	55	90	10
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	School	69	17	86	14	0	72	72	28	20	67	87	13
	Division	57	31	88	12	24	54	77	23	20	60	80	20
	State	52	35	87	13	21	53	74	26	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	82	18	100	0	21	52	73	27	12	77	88	12
	Division	68	25	92	8	34	52	86	14	27	65	92	8
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	School	86	7	93	7	33	48	80	20	23	58	81	19
	Division	80	16	96	4	46	44	89	11	40	51	91	9
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	87	11	98	2	61	35	96	4	43	57	100	0
	State	79	18	97	3	51	43	94	6	50	45	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	34	51	86	14	35	56	90	10
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	25	72	28	12	51	63	37	20	49	69	31
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	74	9	83	17	13	60	73	27	12	61	73	27
	Division	56	31	87	13	22	51	73	27	18	61	78	22
	State	52	35	87	13	21	54	74	26	20	58	78	22
Limited English Proficient	School	85	15	100	0	10	61	71	29	11	72	83	17
	Division	66	28	93	7	17	59	76	24	15	74	89	11
	State	54	36	89	11	21	56	78	22	22	59	82	18
English: Reading													
													Grade 4
All Students	School	41	50	91	9	38	50	88	13	34	48	82	18
	Division	45	43	88	12	39	51	90	10	40	48	88	12
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	30	64	94	6	36	57	92	8	33	54	87	13
	Division	45	45	90	10	43	49	92	8	43	47	91	9
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	51	38	89	11	39	43	82	18	35	44	79	21
	Division	45	42	86	14	34	53	87	13	36	48	84	16
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	41	45	86	14	28	53	81	19	26	55	81	19
	Division	33	47	80	20	25	59	84	16	23	60	82	18
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	School	19	81	100	0	30	60	90	10	34	45	79	21
	Division	34	56	90	10	34	54	88	12	33	54	87	13
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	School	48	40	88	13	44	46	90	10	45	39	84	16
	Division	51	39	91	9	44	48	92	8	47	43	90	10
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	44	91	9	41	53	94	6	54	40	94	6
	State	60	34	94	6	56	37	93	7	57	37	94	6
Two or more races	School	-	-	-	-	<	<	<	<	23	62	85	15
	Division	-	-	-	-	35	53	88	12	39	46	85	15
	State	-	-	-	-	46	43	89	11	45	45	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	23	31	54	46
	Division	39	38	76	24	24	42	66	34	18	38	56	44
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	School	26	67	93	7	38	48	85	15	22	48	70	30
	Division	30	48	79	21	24	58	81	19	25	53	78	22
	State	34	47	81	19	26	52	79	21	25	55	80	20
Limited English Proficient	School	0	92	92	8	59	35	94	6	26	52	77	23
	Division	24	59	83	17	25	54	79	21	32	52	84	16
	State	38	47	85	15	29	50	80	20	28	53	81	19
Mathematics													
													Grade 4
All Students	School	52	37	89	11	47	38	86	14	13	48	60	40
	Division	51	37	88	12	57	33	90	10	21	54	75	25
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	39	46	85	15	51	36	87	13	4	55	59	41
	Division	50	37	87	13	57	34	91	9	20	55	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	48	40	88	12	54	35	89	11	16	54	70	30
	School	62	30	92	8	43	41	84	16	19	42	61	39
	Division	52	36	88	12	57	32	89	11	23	52	75	25
Black	State	51	38	88	12	55	33	88	12	18	52	70	30
	School	27	59	86	14	44	41	84	16	13	43	57	43
	Division	32	43	75	25	43	40	83	17	12	50	62	38
Hispanic	State	33	48	80	20	36	44	80	20	7	46	53	47
	School	43	48	90	10	40	45	85	15	8	51	59	41
	Division	40	43	83	17	47	36	84	16	16	54	70	30
White	State	37	45	82	18	44	41	85	15	10	52	62	38
	School	62	26	87	13	49	38	87	13	19	41	59	41
	Division	58	34	92	8	63	30	93	7	25	55	80	20
Asian	State	57	36	92	8	63	30	92	8	20	57	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	25	95	5	67	31	98	2	37	57	94	6
Two or more races	State	69	26	95	5	76	20	96	4	35	53	87	13
	School	-	-	-	-	<	<	<	<	8	50	58	42
	Division	-	-	-	-	60	29	89	11	21	52	74	26
Students with Disabilities	State	-	-	-	-	58	32	90	10	19	55	74	26
	School	<	<	<	<	<	<	<	<	8	15	23	77
	Division	37	39	76	24	30	35	65	35	11	29	40	60
Economically Disadvantaged	State	31	44	75	25	31	39	70	30	9	34	43	57
	School	38	38	77	23	48	28	75	25	8	40	48	52
	Division	30	44	74	26	42	40	81	19	12	47	59	41
Limited English Proficient	State	34	47	81	19	38	43	82	18	8	48	56	44
	School	42	42	83	17	65	24	88	12	6	48	55	45
	Division	23	46	69	31	33	40	73	27	12	57	69	31
	State	40	43	83	17	45	40	85	15	10	51	61	39
English: Reading												Grade 5	
All Students	School	41	47	87	13	37	54	90	10	34	54	88	12
	Division	39	51	91	9	43	48	91	9	36	54	89	11
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	School	44	49	93	7	32	60	92	8	33	57	90	10
	Division	44	50	94	6	45	48	94	6	39	53	92	8
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	School	39	45	84	16	40	48	89	11	35	51	86	14
	Division	35	53	88	12	40	48	88	12	32	55	87	13
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	School	41	44	85	15	24	48	72	28	32	50	82	18
	Division	28	57	85	15	27	55	82	18	24	57	81	19
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	School	33	58	92	8	35	65	100	0	26	65	91	9
	Division	30	53	84	16	34	59	93	7	29	57	86	14
	State	30	57	87	13	31	53	84	16	26	58	84	16
White	School	43	43	86	14	42	53	96	4	28	59	88	13
	Division	44	49	93	7	49	44	93	7	40	53	93	7
	State	44	50	94	6	47	45	93	7	43	50	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	56	94	6	55	41	95	5	41	55	96	4
	State	51	45	96	4	53	41	95	5	51	43	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	30	70	100	0
	State	-	-	-	-	34	57	90	10	29	61	90	10
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	45	45	91	9
	State	-	-	-	-	-	-	-	-	40	49	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	44	45	90	10	39	47	86	14
	State	-	-	-	-	43	48	91	9	37	54	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	54	77	23	21	37	58	42	19	42	61	39

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	28	49	77	23	24	47	70	30	22	48	70	30
	School	40	43	83	17	29	49	78	22	29	57	86	14
	Division	25	59	85	15	27	54	81	19	25	54	79	21
Limited English Proficient	State	24	60	84	16	25	57	82	18	22	60	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	57	69	31	21	64	86	14	16	65	81	19
	State	29	58	87	13	25	56	81	19	23	58	81	19
English: Writing													
													Grade 5
All Students	School	14	77	91	9	10	77	87	13	29	65	94	6
	Division	18	71	90	10	22	69	91	9	25	65	90	10
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	School	20	76	95	5	6	81	87	13	34	58	92	8
	Division	26	69	95	5	27	68	95	5	33	60	93	7
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	School	10	79	89	11	13	75	87	13	24	72	96	4
	Division	12	73	85	15	16	70	87	13	17	69	87	13
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	School	4	92	96	4	4	64	68	32	29	65	94	6
	Division	15	69	84	16	13	69	82	18	13	68	82	18
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	School	17	83	100	0	10	90	100	0	25	70	95	5
	Division	12	79	91	9	21	73	94	6	22	71	93	7
	State	14	71	85	15	18	67	85	15	14	71	85	15
White	School	17	71	88	12	12	81	93	7	26	65	91	9
	Division	20	71	91	9	24	69	92	8	29	62	91	9
	State	25	65	90	10	28	61	89	11	24	66	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	78	93	7	46	54	100	0	29	69	98	2
	State	39	56	95	5	43	53	96	4	37	58	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	90	90	10
	State	-	-	-	-	18	69	87	13	12	71	84	16
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	23	66	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	75	95	5	22	67	89	11
	State	-	-	-	-	28	60	89	11	22	67	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	52	56	44	11	51	61	39	13	40	53	47
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	School	14	74	89	11	7	76	83	17	24	63	88	12
	Division	11	72	82	18	9	70	79	21	13	70	83	17
	State	10	70	80	20	13	65	78	22	10	69	79	21
Limited English Proficient	School	18	82	100	0	<	<	<	<	<	<	<	<
	Division	9	85	94	6	17	67	83	17	22	69	90	10
	State	12	71	83	17	15	68	83	17	11	73	84	16
Mathematics													
													Grade 5
All Students	School	39	43	82	18	52	35	87	13	7	48	56	44
	Division	55	34	89	11	64	27	91	9	18	54	72	28
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	School	32	46	78	22	48	36	84	16	2	51	53	47
	Division	58	33	90	10	65	28	93	7	19	55	74	26
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	School	44	40	84	16	55	35	90	10	13	46	58	42
	Division	52	36	88	12	62	26	89	11	18	52	71	29
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	School	31	46	77	23	29	42	71	29	6	42	48	52
	Division	36	46	83	17	45	36	82	18	10	51	61	39
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	School	42	42	83	17	57	40	97	3	0	52	52	48

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	47	36	83	17	61	32	94	6	14	51	65	35
	State	50	36	86	14	50	36	87	13	10	50	60	40
	School	41	41	83	17	63	28	91	9	10	50	60	40
Asian	Division	61	30	92	8	70	24	93	7	21	55	77	23
	State	64	29	93	7	63	28	92	8	18	55	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	67	25	92	8	82	18	100	0	26	62	89	11
	State	75	20	96	4	76	20	96	4	31	53	84	16
	School	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	Division	-	-	-	-	<	<	<	<	0	60	60	40
	State	-	-	-	-	51	35	87	13	9	55	65	35
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	16	57	73	27
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	58	26	84	16	23	49	72	28
	State	-	-	-	-	58	32	90	10	16	53	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	34	38	72	28	30	29	60	40	12	25	37	63
	State	39	37	76	24	32	37	69	31	8	30	38	62
	School	31	42	72	28	36	44	79	21	3	45	48	53
Limited English Proficient	Division	35	44	79	21	43	39	81	19	8	51	58	42
	State	45	40	85	15	44	39	83	17	8	47	54	46
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	39	65	35	36	47	83	17	8	48	56	44
	State	49	36	85	15	47	38	86	14	10	47	57	43
	School	49	36	85	15	47	38	86	14	10	47	57	43
Science													
Grade 5													
All Students	School	32	57	89	11	16	63	79	21	10	77	87	13
	Division	35	56	90	10	25	62	86	14	27	62	88	12
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	School	28	60	88	13	16	61	76	24	4	84	88	12
	Division	31	60	91	9	22	65	86	14	26	63	88	12
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	35	56	90	10	16	66	82	18	16	69	86	14
	Division	38	52	90	10	28	58	86	14	27	61	88	12
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	School	30	63	93	7	4	58	63	38	6	76	82	18
	Division	21	64	84	16	13	62	75	25	14	65	79	21
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	School	17	83	100	0	13	77	90	10	4	83	87	13
	Division	23	61	83	17	19	68	87	13	17	65	83	17
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	School	37	49	86	14	23	61	84	16	19	68	87	13
	Division	41	52	94	6	30	60	90	10	33	59	92	8
	State	39	54	93	7	36	56	92	8	33	60	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	41	94	6	33	57	89	11	30	61	91	9
	State	46	47	93	7	40	52	92	8	35	58	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	90	90	10
	State	-	-	-	-	22	67	89	11	19	69	88	12
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	64	91	9
	State	-	-	-	-	-	-	-	-	21	70	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	59	83	17	26	63	89	11
	State	-	-	-	-	31	60	90	10	27	64	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	44	59	41	15	39	54	46	13	45	57	43
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	19	69	89	11	8	62	69	31	10	71	81	19
	Division	19	69	89	11	8	62	69	31	10	71	81	19
	State	19	69	89	11	8	62	69	31	10	71	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	19	62	81	19	9	64	73	27	10	66	76	24
	State	18	61	79	21	15	63	77	23	14	66	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	61	67	33	4	68	72	28	17	62	78	22
	State	16	57	73	27	12	59	71	29	11	62	73	27
	School												
United States History to 1865												Content Specific	
All Students	School	23	46	69	31	27	43	70	30	34	55	89	11
	Division	25	55	80	20	41	43	84	16	36	46	82	18
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	School	22	46	68	32	18	43	61	39	27	61	88	12
	Division	22	58	80	20	36	47	83	17	33	48	81	19
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	School	23	46	69	31	33	43	77	23	41	49	90	10
	Division	27	53	80	20	45	40	85	15	40	43	83	17
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	School	19	50	69	31	8	50	58	42	27	58	85	15
	Division	16	55	71	29	25	49	74	26	25	51	75	25
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	School	17	67	83	17	24	52	76	24	26	61	87	13
	Division	17	60	77	23	35	50	85	15	31	44	76	24
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	School	26	40	66	34	40	33	72	28	42	48	90	10
	Division	28	55	83	17	47	40	87	13	41	44	85	15
	State	32	52	83	17	45	41	86	14	45	42	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	54	94	6	55	36	91	9	53	35	88	12
	State	40	50	90	10	53	38	91	9	56	36	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	20	80	100	0
	State	-	-	-	-	28	51	79	21	28	54	82	18
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	49	84	16
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	42	79	21	33	47	81	19
	State	-	-	-	-	38	45	84	16	39	45	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	34	42	58	15	36	51	49	11	33	44	56
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	School	11	51	63	37	16	43	59	41	32	51	83	17
	Division	12	53	65	35	19	48	67	33	19	47	66	34
	State	13	51	64	36	19	48	67	33	19	48	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	52	59	41	12	63	75	25	25	43	68	32
	State	15	50	65	35	19	46	66	34	20	47	68	32
Virginia Studies												Content Specific	
All Students	School	-	-	-	-	45	45	90	10	38	51	89	11
	Division	-	-	-	-	53	39	92	8	50	41	91	9
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	42	51	92	8	33	57	91	9
	Division	-	-	-	-	50	42	91	9	47	43	90	10
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	School	-	-	-	-	49	39	88	12	41	47	88	12
	Division	-	-	-	-	56	37	93	7	53	39	92	8
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	School	-	-	-	-	47	44	91	9	25	66	91	9
	Division	-	-	-	-	39	49	88	12	35	50	85	15
	State	-	-	-	-	32	51	82	18	33	49	82	18
Hispanic	School	-	-	-	-	40	55	95	5	34	47	82	18
	Division	-	-	-	-	46	44	89	11	46	42	88	12
	State	-	-	-	-	33	49	82	18	37	47	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	-	-	-	-	49	41	90	10	46	46	92	8
	Division	-	-	-	-	59	35	93	7	56	37	94	6
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	63	37	100	0	71	25	96	4
	State	-	-	-	-	63	32	95	5	68	28	96	4
Two or more races	School	-	-	-	-	<	<	<	<	54	38	92	8
	Division	-	-	-	-	47	46	93	7	46	46	92	8
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	7	50	57	43
	Division	-	-	-	-	28	42	70	30	17	53	70	30
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	53	33	85	15	28	56	83	17
	Division	-	-	-	-	35	50	85	15	34	49	83	17
	State	-	-	-	-	31	51	82	18	32	49	82	18
Limited English Proficient	School	-	-	-	-	53	47	100	0	26	55	81	19
	Division	-	-	-	-	34	48	81	19	32	55	87	13
	State	-	-	-	-	30	50	80	20	35	48	83	17
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	230	314	45
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	42	53	14
	State	739	880	707
Industry Certification	School	*	*	*
	Division	654	1390	659
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	869
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	926	1757	1587
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	771	1533	1477
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	936	1127	1084
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	10	8	0
Division			
All Schools	3	1	1
Low Poverty	2	1	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	9	5	3
Provisional Special Education	1	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	51	49	48
Master's Degree	49	51	52
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	0
State			
Bachelor's Degree	42	42	43
Master's Degree	55	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	0	1	2
Offenses Against Student	0	2	2
Offenses Against Staff	0	0	0
Other Offenses Against Persons	7	19	17
Alcohol, Tobacco, and Other Drug Offenses	0	0	1
Property Offenses	0	0	1
Disorderly or Disruptive Behavior Offenses	15	6	20
Technology Offenses	0	2	1
All Other Offenses	0	4	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			